

---

## WEDNESDAY, 20 SEPTEMBER 2006

---

REGISTRATION and MORNING TEA/COFFEE 08:30-11:00

---

PLENARY SESSION 1 11:00-12:30  
Room 1 (Price Theatre)

---

*Globalization and English: beyond discipline?*  
**Canagarajah, S.,**

---

LUNCH 12:30-13:45  
(Book launch at 13:15 in C5C courtyard)

---

PAPER SESSION 1 13:45-14:20

---

- Paper 1 Room 1**  
Metaphors of mentoring, teaching and learning  
Murray, J.,
- Paper 2 Room 2**  
Research in the community: research in an ESOL-literacy programme for adult migrants and refugees in New Zealand  
Roberts, M.,
- Paper 3 Room 3**  
Playing piggy in the middle: a look at plagiarism, policy and practice from the perspective of an applied linguist  
Purser, E.,
- Paper 4 Room 4**  
Interconnections of global and local communities of practice: an Iranian case  
Hasrati, M.,
- Paper 5 Room 5**  
Exploring the interface between storytelling and effective pedagogy in a university classroom  
Napier, J.,
- Paper 6 Room 6**  
That's not what I meant: exploring the interpretation of semantics, pragmatics, and rhetoric in the English classroom  
Ludeker, J.M.,
- Paper 7 Room 7**  
A tentative model of team teaching in an interdisciplinary curriculum in Taiwan  
Wang, Y.-c.H.,
-

---

## WEDNESDAY, 20 SEPTEMBER 2006

---

### PAPER SESSION 2

14:25-15:00

---

**Paper 8**            **Room 1**

The role of educational linguistics in addressing misconceptions and concerns about language support work

Woodward-Kron, R., Greig, J., Chatterjee, M., Jamieson, H.,

**Paper 9**            **Room 2**

From outside in; from inside out - student's expectations and perceptions of culturally different teaching styles

Wong, R., Young, K.,

**Paper 10**          **Room 3**

The interactive contextualised art of curriculum making in the postmethod era

Wette, R.,

**Paper 11**          **Room 4**

Voice as a cultural larynx: making the invisible visible

Chen, H., Derewianka, B.,

**Paper 12**          **Room 5**

Centres and perspectives: soliciting learner feedback in the university context

Hayes, D.,

**Paper 13**          **Room 6**

Understanding argumentation through macrostructural analysis

Noble, W.,

**Paper 14**          **Room 7**

Teachers beliefs about CLT and their classroom practices

Almeniei, O., Alnujaidi, A.,

---

### AFTERNOON TEA/COFFEE

15:00-15:30

---

### PAPER SESSION 3

15:30-16:35

---

**Paper 15**          **Room 1**

Researching language learning classrooms as 'communities of practice'

Candlin, C.N.,

**Paper 16**          **Room 2**

Applying linguistics to the needs of language planning in the education deaf children and in the deaf community

Johnston, T.,

**Paper 17**          **Room 3**

Teacher-led assessment in language education: weighing the costs and benefits

Brindley, G.,

**Paper 18**          **Room 4**

Teaching and learning language as a chaotic system

Hall, D.,

**Paper 19**          **Room 5**

Analysing professional-client spoken interaction in accounting: implications for teaching

Burns, A., Moore, S.,

---

---

**WEDNESDAY, 20 SEPTEMBER 2006**

---

**"HOUSEKEEPING" and information about travel to the city** **16:40-16:50**  
Room 1 (Price Theatre)

---

**CONFERENCE DINNER AT "POST" - Martin Place, Sydney** **19:30**

---

---

## THURSDAY, 21 SEPTEMBER 2006

---

REGISTRATION 08:30-09:15

---

PLENARY SESSION 2 09:15-10:30

Room 1 (Price Theatre)

---

*Discursive practices at university level, or how to establish interconnections among context, research and application*

**Harvey, A.,**

---

MORNING TEA/COFFEE 10:30-11:00

---

COLLOQUIUM 1 11:00-13:00

**WAYS OF LEARNING IN LINGUISTICS AT MACQUARIE**

Room 1

---

Ways of learning in linguistics at Macquarie  
Candlin, S., Inoue, I., Kim, M., McMahon, C., Roger, P.,

---

COLLOQUIUM 2 11:00-13:00

**CALL CENTRE COMMUNICATION IN ASIA: LANGUAGE, CONTEXT, COMMUNICATION AND CONCERNS**

Room 2

---

**Paper 1**

Globalisation, communication, language and call centre communication in Asia: linguistic research and Information Technology Enabled Services (ITES) industry  
Lockwood, J.,

**Paper 2**

From offshore to on the floor: the express language apprenticeship of the Philippine call center agent  
Price, H.,

**Paper 3**

Exploring the dynamic flow of emotions in customer call centre communication  
Forey, G., Hood, S.,

---

---

## THURSDAY, 21 SEPTEMBER 2006

---

### COLLOQUIUM 3

11:00-13:00

#### COMPLEXITY IN LANGUAGE EDUCATION

Room 3

---

##### Paper 1

Complexity and the role of a semantic 'calculus' in applied linguistics  
Butt, D.,

##### Paper 2

Complexity in the language classroom  
Burns, A., Knox, J.,

##### Paper 3

Variation in L2 writing development from a DST perspective  
Verspoor, M.,  
Respondent  
Hall, D.,

---

### PAPER SESSION 4

11:00-11:35

---

##### Paper 20

Room 4

The second language acquisition of referential cohesion in Australian sign language (Auslan)  
Cresdee, D., Shembri, A.,

##### Paper 21

Room 5

'Getting your voice in and your arguments straight': intertextual scaffolding and the politics of textual ownership in undergraduate writing  
Thompson, C.,

##### Paper 22

Room 6

Genre pedagogy, interdisciplinarity and the pressure to publish: developing publication capacity in the Chinese Academy of Sciences  
Cargill, M.,

##### Paper 23

Room 7

Impact of the internet on English language learning  
Vithsupalert, A.,

---

### PAPER SESSION 5

11:40-1215

---

##### Paper 24

Room 4

Plunging in the deep end: the language of secondary economics  
Brick, J.,

##### Paper 25

Room 5

Putting scientists under the microscope  
Rosse, M.,

##### Paper 26

Room 6

Autonomy and collegiality in trainer-training: examining the interface between educational and applied linguistic research  
Brewster, J.,

##### Paper 27

Room 7

Interaction with electronic dictionaries in EFL talk  
Barrow, J.,

---

---

## THURSDAY, 21 SEPTEMBER 2006

---

### PAPER SESSION 6

12:20-13:00

**Paper 28**      **Room 4**

The role of language development in learning accounting  
Jones, A., Sin, S.,

**Paper 29**      **Room 5**

Motivation and English attainment: different background, different patterns?  
Wong, R.M.H.,

**Paper 30**      **Room 6**

Building a teacher learning community through university-school collaboration  
Sato, K.,

**Paper 31**      **Room 7**

Interfaces of bilingual education, Japanese socioculture and podcasting technologies  
McCarty, S.,

---

### LUNCH

13:00-14:15

---

### PAPER SESSION 7

14:15-14:50

**Paper 32**      **Room 1**

Teaching English literature and linguistics to non-native students - an interdisciplinary approach  
Bednarek, M.,

**Paper 33**      **Room 2**

Strengths and weaknesses of the three approaches to genre analysis - the English for academic purposes approach, the Australian approach and the new rhetoric approach  
Nkateng, U.M.,

**Paper 34**      **Room 3**

Educational linguistics or language in education: what's the difference and why should we care?  
Haan, J.E., Mallett, K.E.,

**Paper 35**      **Room 4 (14:15-15:30)**

Hearing voices: reconciling research and teacher needs in the development of an English language learning framework in Aotearoa/New Zealand  
Nicholls, H.,

**Paper 36**      **Room 5**

Applying research to rescue students from failure in academic writing  
McDonald, P., Jones, J.F.,

**Paper 37**      **Room 6**

The sociocultural approach to second language literacy: an alternative model  
Mackerras, S.,

**Paper 38**      **Room 7**

Language choice and ideological framing in academic ESL  
Abdullah, F.S.,

---

---

## THURSDAY, 21 SEPTEMBER 2006

---

### PAPER SESSION 8

14:55-15:30

---

**Paper 39**      **Room 1**

Language and museums: contributions, issues, potential - interacting, reflecting and critiquing

Ravelli, L.J.,

**Paper 40**      **Room 2**

Exploring writing strategies employed by accounting/finance majors in the university and the workplace

Ho, S.P.-S.,

**Paper 41**      **Room 3**

Assessment of literacy skills of Chinese children learning English as a second language: reading comprehension and narrative production

Nayak, G.,

**Paper 42**      **Room 5**

Always somewhere in between: researching a new arrivals program

Teramoto, H., Mickan, P.,

**Paper 43**      **Room 5**

Teaching learning strategies to develop performance-based learning in English language instruction

Brown, R.L.,

**Paper 44**      **Room 7**

Why not any more language teaching methods? The place of the applied linguist

Taki, S.,

---

### AFTERNOON TEA/COFFEE

15:30-16:00

---

### PLENARY SESSION 3

16:00-17:15

Room 1 (Price Theatre)

---

*Chaos and unpredictability in language learning*

**De Bot, K.,**

---

### INFORMAL COCKTAIL FUNCTION

17:30-19:00

MGSM Building

---

---

## FRIDAY, 22 SEPTEMBER 2006

---

REGISTRATION 08:30-09:15

---

PLENARY SESSION 4 09:15-10:30  
Room 1 (Price Theatre)

---

*Language research, education, policy and testing: is there a connection?*

**Shohamy, E.,**

---

MORNING TEA/COFFEE 10:30-11:00

---

PAPER SESSION 9 11:00-11:35

---

**Paper 45 Room 1**

Intersubjectivity in high- and low-graded tertiary students' argumentative/persuasive essays

Lee, S.H.,

**Paper 46 Room 2**

Interpretation shifts in clause boundaries: Chinese-English

Wang, X.Y.,

**Paper 47 Room 3**

Production and processing of English modal perfect sentences by native and advanced non-native speakers

Conroy, M., Cupples, L., Tent, J.,

**Paper 48 Room 4**

Teaching the discourse of legal risk to finance professionals

Jones, A., McCracken, S.,

**Paper 49 Room 5**

Current research issues in computer-mediated communication: fostering intercultural learning through transnational telecollaboration

Mollering, M.,

**Paper 50 Room 6**

Language assessment in applied linguistics and education: how compatible are they?

O'Loughlin, K.,

**Paper 51 Room 7**

Progress, order, action: interdisciplinary understandings of time and English language teaching

Appleby, R.,

---

---

## FRIDAY, 22 SEPTEMBER 2006

---

### PAPER SESSION 10

11:40-12:15

**Paper 52**      **Room 1**

Reconceptualizing genre: a writing programme that combines product, process and team teaching

Heah, C., Kathpalia, S.S.,

**Paper 53**      **Room 2**

Talk amongst yourselves! - a pilot study of Australian sign language interpreters and bi-modal code switching

Banna, K.,

**Paper 54**      **Room 3**

Exploring the interface between applied linguistics and SLA - the case of learner language

Dyson, B.,

**Paper 55**      **Room 4**

Deductive and inductive methods in the teaching of business pragmatics: Not an either or

Trosborg, A.,

**Paper 56**      **Room 5**

Process options and foreign language teaching contexts

Razmjou, L.,

**Paper 57**      **Room 6**

Interaction in group discussion tests

Leaper, D.A.,

**Paper 58**      **Room 7**

Intercultural development in primary school language learners

Moloney, R.,

---

### LUNCH

12:15-13:30

---

### FINAL PLENARY SESSION

13:30-15:00

**“Re-searchability”: proposals and challenges for a panel and participants**

Room 1 (Price Theatre)

---

### CLOSING

15:00-15:15

Room 1 (Price Theatre)

---