

## **ALLE Activities August: Report for Departmental Meeting, 13 October 2008**

### **ALLE Events**

An ALLE Seminar entitled "What do they think of me? The perceptions of interpreters held by medical and legal practitioners" was presented by Dr Sandra Hale, University of Western Sydney, on Wednesday, 10th September. Approximately 50 people attended the seminar. Recordings and powerpoint are available on the ALLE Website.

The second ALLE Research Student Seminar will be on 15 October in the Linguistics Seminar Room from 2-5.00. The focus of the seminar is on qualitative and quantitative data analysis. Presenters are Florence Ma, Dr Stephen Moore and Dr Aek Phakiti, of the TESOL Research Network, University of Sydney. All HDR students and supervisors welcome.

### **Grants**

Anne Burns and Helen de Silva Joyce, NSW AMES were awarded \$76,863 for a project entitled "Impact of linked skills program delivery on English language development and employability of newly-arrived migrants and refugees" funded by the department of Education, Employment and Workplace Relations (DEEWR).

### **Conference Presentations**

- Agosti, C. & Bernat, E. (2008). Teaching Direct Entry Programs Effectively: Insights for ELICOS teachers and managers. Paper presented at the *21<sup>st</sup> English Australia Education Conference*, "Engaging with the many dimensions of ELICOS", Canberra, September 18-20.
- Burns, A. Teaching grammar, learning grammar: Exploring teacher beliefs and practices. Opening plenary presented at 6<sup>th</sup> National Association of University Teachers of English Conference, Puerto Vallarta, Mexico, 2-4 October.
- Burns, A & S. Moore (2008). NESB accountants and professional communication. Paper presented at the University of Sydney *3<sup>rd</sup> Annual TESOL Research Network Colloquium*, Sydney, September 20.
- Bernat, E. (2008). Impostors Amidst: Empowering non-native teachers for the ELT profession. Paper presented at the University of Sydney *3<sup>rd</sup> Annual TESOL Research Network Colloquium*, Sydney, September 20.
- Hall, D. World Englishes and the English language classroom. 6<sup>th</sup> National Association of University Teachers of English Conference, Puerto Vallarta, Mexico, 2-4 October.
- Jones, A. (2008). Why are logical connectives sometimes detrimental to coherence? 2nd International Free Linguistics Conference, Department of Linguistics, University of Sydney, October 11-12.
- Varshney, R. & Sabatier, C. (Simon Fraser University, Faculty of Education). (2008). D'une communauté de pratiques à d'autres: vers une approche socio-communicationnel (From one community of practice to others: towards a socio-communicational approach). French Teachers Association of Australia Annual Conference, QUT, 3-5 October.

## **Publications**

### **Books**

Burns, A. & de Silva Joyce, H. (2008). *Clearly teaching; Explicit pedagogy in action*. Sydney: AMEP Research Centre.

### **Book chapters**

Burns, A. (2008). Action research. In *Collection of papers on the occasion of the retirement of Professor Hyo Woong Lee, President of Asia TEFL*, (pp.250-276). Pusan: College of International Studies, Korea Maritime University.

Burns, A., Castineira, T., Contijoch, C., Guillen, P.M., Preciado, P., Ramírez, I., Esparza, E.R., & Witten, M. (2008). Alternative approaches to qualitative research: Investigating significant moments in teachers' lives. In L.G. Landa (Ed.), *Evolución y diversidad en la enseñanza-aprendizaje de lenguas extranjeras*, (pp.185-204). Mexico City: Department of Applied Linguistics, National Autonomous University of Mexico.

### **Journal articles**

Bernat, E. (2008, September). Beyond beliefs: Psycho-cognitive, sociocultural, and emergent ecological approaches to learner perceptions in foreign language acquisition. *Asian EFL Journal*, 10(3), [http://www.asian-efl-journal.com/September\\_08\\_eb.php](http://www.asian-efl-journal.com/September_08_eb.php)

Several other publications by ALLE members are under consideration or in press.

### **HDRs**

Don Makarchuk, who is the first student to complete the Doctorate in Applied Linguistics, has received confirmation of completion. Don's supervisor was Geoff Brindley. A Cotutelle student, Woravut Jaroongkhongdach, from Mahidol University Thailand has commenced in Semester 2 under the supervision of David Hall.

David Hall and Anne Burns conducted the final sessions for the Mexican cohort of DAL students in Puebla, 24-27 September. Negotiations are under way with the Autonomous University of Nuevo Leon, Monterrey, for a second group of DAL students in Mexico.

### **Awards**

Susan Clarke, supervised by John Knox, won the annual IELTS award for "the Master's-level dissertation or thesis in English which makes the most significant contribution to the field of language testing." Her dissertation, *Investigating Interlocutor Input and Candidate Response in the IELTS Speaking Test: A Systemic Functional Linguistics Approach*, was completed as part of the [Master of Applied Linguistics \(TESOL\)](#).

Anne Burns

11 October 2008



