



## Research Centre

### ALLE Research Centre Report Department of Linguistics Departmental Meeting Monday, 4 August 2009

#### Publications

##### Book Chapters

Burns, A. (2009). Action research. In J. Heigham, J. & R. Croker, (Eds.), *Qualitative research in applied linguistics. A practical introduction* (pp. 112-134). London: Palgrave Macmillan.

##### Journal Articles

Agosti, C. & Bernat, E. (2009). Teaching Direct Entry Programs Effectively: Insights for ELICOS teachers and managers. *English Australia Journal*, 25(1), 27-42

Burns, A. (2009). Adult ESL in Australia: Policies, programs and practices. *Language Issues*, 20(1), 31-39.

Knox, J. S. (2009). Punctuating the home page: Image as language in an online newspaper. *Discourse and Communication*, 3(2), 145-172.

Knox, J. S. (2009). Visual minimalism in hard news: Thumbnail faces on the smh online home page. *Social Semiotics*, 19(2), 165-189.

Murray J.C. (2009) Teacher competencies in the post method landscape: the limits of competency based training in TESOL teacher education. *Prospect*, 24 (1), 17-29.

Taylor-Leech, K. (2009). The language situation in Timor-Leste. *Current Issues in Language Planning*, 10(1) 1-68.

Taylor-Leech, K. (2009). Quick-fix English: Discontinuities in a language development aid project. *English Teaching: Practice and Critique*, 8 (1).

<http://education.waikato.ac.nz/research/journal/view.php?view=true&id=42&p=1>

### **Conference Proceedings**

Burns, A. (2009). Becoming a holistic teacher: Discovering our practices through action research. Proceedings of the 26<sup>th</sup> International Conference on English Teaching and Learning in the ROC, Hsinchu, Taiwan: National Tsing Hua University.

### **Reports**

De Silva Joyce, H., Burns, A., & Claire, S. (2009). Impact of linked skills program delivery on English language development and employability of newly-arrived migrants and refugees. Innovative and Research Project Grant. Report to Department of Education, Employment and Workplace Relations.

McPherson, P. (2009) Supporting change and innovation with professional development. Research report. AMEP Research Centre.

McPherson, P. (2009) Modes of delivery for preliterate learners. Research report. Sydney: AMEP Research Centre  
[http://www.ameprc.mq.edu.au/docs/research\\_reports/research\\_report\\_series/Modes\\_of\\_Delivery\\_R3.pdf](http://www.ameprc.mq.edu.au/docs/research_reports/research_report_series/Modes_of_Delivery_R3.pdf)

### **Media Mentions**

The "Language-Teacher Education by Distance (LTED)" research project (David Hall & John Knox) was profiled in an article, "Online ELT comes of age?", in the EL Gazette, May, 2009.

### **Research Grants and Awards**

#### **Grants**

Stephen Moore: \$ \$9,988, Competitive Grants Scheme 2009.  
A discursive approach to developing the professional communication skills of accounting students.

#### **Awards**

Mira Kim: Outstanding contribution to student learning. Australian Learning and Teaching Council Award.

#### **Appointments/Invitations**

Anne Burns: Distinguished Visiting Scholar, Aston University, 25-29 May 2009.

Anne Burns attended the Executive Board meeting of the International Applied Linguistics Association, University of Limerick, 16-17 June. She was appointed Chair of the Honorary Membership Committee.

## **HDR Completions**

Tere Castineira-Benitez: Doctor of Applied Linguistics (July 2009)  
Exploring discourses at the political, institutional and professional level: A critical multimodal approach  
Supervisor: Christopher Candlin

Louise Collingridge: PhD (July 2009).  
Patient-professional interaction in clinical settings in audiology.  
Supervisor: Christopher Candlin

Paul Moore: PhD (June 2009).  
The effects of dialogic interaction on oral task performance and development in an undergraduate EFL course in Japan.  
Supervisor: Anne Burns

Carmen Sanchez: Doctor of Applied Linguistics (July 2009)  
Mixed methods research on language learning motivation in the Mexican context.  
Supervisors: Steve Ross, Anne Burns

Veronica Sanchez Hernandez: Doctor of Applied Linguistics (June 2009).  
Exploring supervision of practice teaching in the language teaching programme in a public university in Mexico.  
Supervisor: Anne Burns

## **Conferences and other Presentations**

The Association for Academic Language and Learning (AALL) Forum, Exemplifying 'Good Practice Principles': Case studies in academic literacy, organised by Tessa Green and Stephen Moore was held at Macquarie University, 12 June.

The ALLE RC was a sponsor at the conference recently organised by The Department of International Studies (conference chair, Bert Peeters) on the topic of "Cross-culturally speaking, speaking cross-culturally". This event held on 6-8 July at Macquarie was attended by approximately 50 delegates from a variety of countries, including the US, France, the UK, Italy, Germany, Cyprus, Qatar, Japan, China, South Korea, Malaysia, New Zealand and Australia.

A Discourse Analysis Seminar led by Professor Srikant Sarangi, University of Cardiff was held at Macquarie from 9-11 July. It was organised by Professor Christopher Candlin, Dr Alan Jones and Dr Stephen Moore and attended by members and student members of the Professional Communication Group and ALLE.

### **Plenaries**

Burns, A. (2009). Becoming a holistic teacher: Discovering our practices through action research. Plenary paper presented at 26<sup>th</sup> International Conference on English Teaching and Learning in the ROC. Hsinchu, Taiwan, ROC, 16-17 May 2009.

Burns, A. Trends, directions and challenges in second language teacher education and research. Plenary Speaker, 9<sup>th</sup> Nordic Conference on Second Language Teaching and Learning. Helsingør, Denmark, 11-13 June, 2009.

### **Invited Seminars/Presentations**

Burns, A. (2009). Research in language teaching and learning: And where does action research fit? Invited presentation to School of Language and Communication, Aston University, 28 May.

Burns, A. (2009). Teacher beliefs and cognition: Teaching grammar. Invited presentation to Centre for English Language Education, University of Nottingham, 4 June.

### **Papers/Presentations**

Brick, J. (2009). Where are we now and where are we going? AALL Forum, Department of Linguistics, Macquarie University, 12 June.

Candlin, C.N. & O'Grady, C. (2009). Managing risk-related decision-making in primary health care: Contrasting lay and professional reasoning in pragmatic space. 11<sup>th</sup> International Pragmatics Conference, Melbourne, 12-17 July.

Clarke, M., Morgan, B., Bloomfield, D., & Bernat, E. (2009). Colloquium: Teacher identities in neoliberal times. The 2nd Discourses and Cultural Practices Conference, University of Sydney, 7-9 July.

Cotterall, S. (2009). Border crossings: Identity and learner autonomy in an Australian university. Independent Learning Association Conference, Hong Kong, 3-5 June, 2009.

Gassner, D. (2009). The use of vague language by L1 and L2 speakers of English in institutional discourse. 11<sup>th</sup> International Pragmatics Conference, Melbourne, 12-17 July.

Green, T. & Agosti, C. (2009). Developing a diagnostic tool and early intervention strategies to support postgraduate students' academic literacy needs. AALL Forum, Department of Linguistics, Macquarie University, 12 June.

Jones, A. (2009). Business discourse as a site of inherent struggle. AMEP National Forum, Southbank Institute of Technology, South Brisbane, 15th May.

Hong, J. (2009). Power of McDonald's 'Happy Meal': Glocalization or Americanization? 2nd Global Studies Conference. Dubai, UAE. 30 May – 1 June 2009.

Hong, J. (2009). Intertextuality and ideology: Analysis of McDonald's CSR Report. 36th International Systemic Functional Congress (ISFC): Challenges to Systemic Functional Linguistics: Theory and Practice. Beijing, China, 14-18 July 2009.

Kim, M., & Burns, A. (with Chesher, T.) (2009). Clear English for translation. IATIS Conference, Melbourne, 8-10 July.

Knox, J. (2009). Multi-modality and academic literacy. AALL Forum, Department of Linguistics, Macquarie University, 12 June.

Moore, S. (2009). Disc jockey as language teacher: A case of mistaken identity. The 2nd Discourses and Cultural Practices Conference, University of Sydney, 7-9 July.

Moore, S. (2009). Global and local representations of Cambodia. 11<sup>th</sup> International Pragmatics Conference, Melbourne, 12-17 July.

Murase, F. (2009). Measuring language learner autonomy: A correlational study. Independent Learning Association Conference, Hong Kong, 3-5 June, 2009.

Phillips, A. (2009). English language and international students: An unnecessarily narrow approach to educational issues? AALL Forum, Department of Linguistics, Macquarie University, 12 June.

Wang, X, S. (2009). Another perspective on sight translation: Complementarity of speaking and writing. 36th International Systemic Functional Conference, Beijing, 14 July.

### **Research Workshops**

Burns, A. (2009). Questions and issues in research methodology. Invited workshop for Masters of Applied Linguistics students, Aston University, 27 May.

### **Upcoming Events**

#### **ALLE Research Student Seminar**

The ALLE Research Student Seminar series is organised regularly by 'sALLEs' (Student ALLE members). ALLE student members and other interested postgraduate student are welcome to attend these 'problem-solving' student-run seminars focusing on issues in conducting research. Next seminar:

Date: Thursday, 13 August 2009

Time: 10.30 - 12.00

Venue: C5A 565

Dr Mira Kim, Department of Linguistics, will talk about her experience of completing a thesis by publication.

Contact: Sue Ollerhead (susan-helen.ollerhead@students.mq.edu.au)

**ALLE Seminar**

A/Prof Mehdi Riazi will be the next speaker for the ALLE RC Seminar Series. His talks will be given over two sessions. Details are on the ALLE website.

**Session 1: Factors Predicting EFL College Students' L2 Reading Ability**

Date: Wednesday 19 August 2009

Time: 1.00-2.00

Venue: W5C 221

**Session 2: Non-Native Scholars and the Imperative of Publishing in English:  
Attitudes, Problems, and Strategies**

Date: Wednesday 2 September 2009

Time: 1.00-2.00

Venue: W5C 221