



Research Centre

ALLE Research Centre Report Department of Linguistics Departmental Meeting Monday, 4 May 2009

Publications

Books/Monographs

Burns, A. & Richards, J. C. (Eds.). (2009). *The Cambridge guide to second language teacher education*. New York: Cambridge

Book chapters

Burns, A. & Richards, J. C. (2009). Introduction. In A. Burns & J. C. Richards (Eds.), *Cambridge guide to second language teacher education* (pp. 1-8). New York: Cambridge University Press.

Burns, A. (2009). Action research in second language teacher education. In A. Burns & J. C. Richards (Eds.), *Cambridge guide to second language teacher education* (pp. 289-297). New York: Cambridge University Press.

Hall, D. R., & Knox, J. S. (2009). Language teacher education by distance. In A. Burns & J. C. Richards (Eds.), *Cambridge guide to second language teacher education* (pp. 218-229). New York: Cambridge University Press.

Book series editing

Christopher N. Candlin & David R. Hall (General Editors): *Research and Practice in Applied Linguistics* (Palgrave Macmillan).

- Allwright, D & Hanks, J. (2009). *The developing language learner*.
- Ferguson, A & Armstrong, E.(2009). *Researching communication disorders*.

Journal Articles

V.K.Bhatia, C.N.Candlin & R.Sharma (2009) Confidentiality and integrity in international commercial arbitration practice. *Arbitration* 75

Hall, D. R., & Knox, J. S. (2009). Issues in the education of TESOL teachers by distance education. *Distance Education*, 31(1), 63-85

Halliday, M. & Burns, A. (2009). Applied linguistics: Thematic pursuits or disciplinary moorings? A conversation between Michael Halliday and Anne Burns. Special Feature, *Journal of Applied Linguistics*, 3 (1), 113-128.

Piriyasilpa, Y. (2009). Periodicity and its use in language teaching. *TESL-EJ*, 12(4).

Research Grants and Awards

Grants

PI Professor V.K.Bhatia, Co PI Professor Christopher N Candlin. Hong Kong RGC Research Grant

Continuation of International Commercial Arbitration Practices: A Discourse Analytical Study.

CI Professor Christopher N. Candlin, Catherine O'Grady: Research Associate
Continuation of *The Nature of Expert Communication as Required for the General Practice of Medicine - a Discourse Analytical Study*. Royal Australian College of General Practitioners (RACGP)

CI Professor Christopher N. Candlin, Catherine O'Grady: Research Associate
Reflecting on Teaching in the Australian General Practice Training program: using discourse analysis to frame the interaction: General Practice Education & Training (GPET) Grant (RACGP), Canberra.

Awards

Florence Ma (supervisor Stephen Moore) was awarded US\$2,500 at the 2009 TESOL Convention in Denver for her research on NS/NESB secondary school teaching in Hong Kong

Tomoyuki Kawashima (supervisor Peter Roger) was awarded the TESOL Prize for the best paper on NNEST (non-native English speaking teacher) issues at the 2009 TESOL Convention in Denver.

Appointments

Anne Burns has been appointed Chair of the Honorary Membership Committee (2009-20011) of the AILA Executive Board.

David Hall has been co-opted onto the Organising Committee of the Learner Autonomy Special Interest Group of IATEFL.

HDR Completions

Flores-Salgado, Elizabeth: (Doctor of Applied Linguistics). (2009). A pragmatic study of developmental patterns in Mexican students making English requests and apologies
Supervisor: Peter Roger

Kavanagh, Michael: (Doctor of Applied Linguistics). (2009). Chinese teachers' beliefs about language teaching.
Supervisor: Anne Burns

Murphy, Phil: (Doctor of Applied Linguistics) (2009)
Web-based collaborative reading comprehension exercises for autonomous learners in remote locations: The effects of computer-mediated feedback and interaction via computer-mediated communication
Supervisor Christopher N. Candlin

Piriyasilpa, Yupaporn: PhD (2009). Genre and discourse in online discussions: A study of online discussion postings in a Thai EFL writing course.
Supervisors: David Hall and John Knox

Siu, Fiona: (Doctor of Applied Linguistics) (2009). Exploring the pragmatic competence of EFL learners in the production and judgement of formal written requests.
Supervisor: Christopher N. Candlin

Conferences and other Presentations

Plenaries

Bernat, E. (2009). 'Caterpillars and butterflies': On becoming a language teacher. Plenary at the International ELT Conference on English Language Teacher Education and Development. Maltepe University, Istanbul, Turkey, 29-30 April 2009.

Bernat, E. (2009). From language learners to language teachers: Conceptual metaphors of role identity in transition. Plenary at the Asian EFL Journal International Conference, The Multiple Role of the EFL Teacher, Pusan, Korea, 10-11 April 2009.

Candlin, C. N. (2009). *Exploring practices in TESOL: Identities and interactions*. . Invited Featured Speaker, TESOL Convention, Denver USA, 26-28 March, 2009.

Invited Seminars/Presentations

Bernat, E. (2009). Japanese teachers' identity construction amidst native-speakerism agendas. Invited seminar, Department of International Studies, Kochi University, Japan, April 15, 2009.

Bernat, E. (2009). Current issues in English language teaching and research. Invited lecture, Faculty of Applied Linguistics and East-Slavonic Studies, University of Warsaw, Poland, April 21, 2009.

Bernat, E. (2009). The Socratic imperative 'know thyself': Borderland identity discourses of student teachers. Invited seminar, Institute of Applied Linguistics, University of Warsaw, Poland, April 23, 2009.

Burns, A. (2009). Pronunciation and the adult ESOL learner. Invited Presentation to ESOL Special Interest Group. IATEFL Conference, Cardiff, Wales, 1-4 April 2009.

Burns, A. (2009). Qualitative approaches and examples in writing research. Writing Research Seminar, Department of Language and Communication Studies, Norwegian University of Science and Technology (NTNU) Trondheim 14-15 April, 2009.

Peeters, B. (2009). Une construction peut en cacher une autre. (One construction can hide another). Invited presentation at Subfaculty of Linguistics, Katholieke Universiteit Leuven, Belgium, 22 April 2009. .

Papers/Presentations

Burns, A. & Moore, S. (2009). NESB accountants, professional communication and implications for LSP pedagogy. AAAL Conference, Denver, USA, 21-24 March, 2009.

Burns, A. Visible pedagogy in the adult ESOL classroom. Research Special Interest Group Presentation. IATEFL Conference, Cardiff, Wales, 1-4 April 2009.

Burns, A. (2009). The changing role of the teacher. Colloquium on TESOL today: Central Ideas, Critical Issues, Changes in Focus, jointly presented with Angel Lin (City University of Hong Kong, Jun Lui (University of Arizona), Martha Pennington (Chair) (Georgia Southern University), Jack Richards (RELC, Singapore).

Candlin, C.N. & Chrichton, J. (Co-chairs and speakers). Colloquium on *Discourses of deficit*. AAAL Conference, Denver, USA, 21-24 March, 2009.

Hall, D.R. & Knox, J.S. (2009). Teacher-trainers' attitudes towards language teacher education by distance. Colloquium jointly presented with Liz England (Shenandoah University), Joan Shin (University of Maryland, Baltimore), Sue Garton (Aston University) and David Nunan (Anaheim University). TESOL, Denver, USA, 26-28 March 2009.

Hall, D.R. & Knox, J.S. (2009). Teacher-trainers' attitudes towards language teacher education by distance. IATEFL Conference, Cardiff, Wales, 1-4 April 2009.

Murray, J. & Cross, J. (2009). Overseas trained teachers: Student attitudes and expectations in the context of vocational education. AVETRA conference, Sydney, 16-17 April, 2009.

Murase, F. (2009). Measuring language learner autonomy: A correlational study. IATEFL Conference, Cardiff, Wales, 1-4 April, 2009.

Ma, L.P. F. (2009). Teaching behaviour of NEST and NNETSs: How different are teacher perceptions from reality? AAAL Conference, Denver, USA, 21-24 March, 2009.

Ma, L.P. F. (2009). Uses of L1 in an adult migrant English program. TESOL, Denver, USA, 26-28 March, 2009.

Ma, L.P. F. (2009). Teaching behaviour of NEST and NNETSs: Perceptions and reality. TESOL, Denver, USA, 26-28 March, 2009.

Malcolm, D. (2009) Beliefs about reading: Effects of practice. IATEFL Conference, Cardiff, Wales, 1-4 April 2009.

Nenchin, J. (2009). The inscrutable English word: Vocabulary tiering and teaching strategies. Long Island English as a Second or Other Language Conference, Molloy College, Rockville Centre, New York, 25 April, 2009.

Phillips, A. (2009). Extending sociocultural awareness across university disciplines. AAAL Conference, Denver, USA, 21-24 March, 2009.

Research Workshops

Burns, A., Legutke, M. & Olsher, D. (2009). TESOL research: What, why how? Pre-convention event. TESOL Convention, Denver USA, 26-28 March, 2009.

Burns, A. (Chair), Candlin, C. N., Legutke, M., Leung, C., & Olsher, D. (2009). *Charting pathways in research methodology*. TESOL Research Fair. TESOL Convention, Denver USA, 26-28 March, 2009.

Burns, A. (2009). Invited consultation with Foreign Languages Research Group. University of Stavanger, Norway, 17 April, 2009.

Upcoming Events

ALLE Research Student Seminar

A series of seminars (May-July) organised by ALLE research students was announced in Lingline and will details will shortly be circulated to the department.

Conferences

Cross-Culturally Speaking, Speaking Cross-Culturally (CSSC), Macquarie University, 6-8 July 2009.

Several presentations by MQ based linguists and PhD students.

Conference website: <http://www.eurolang.mq.edu.au/CSSC/>

Registrations welcome!