



ALLE Research Centre Report
Department of Linguistics Departmental Meeting
Monday, 2 March 2009

Publications

Books/Monographs

Bernat, E. (2009). *The psychology of the language learner: A focus on beliefs*. Saarbruecken, Germany: VDM, Verlag.

Book chapters

Cotterall, S. (2009). Learner autonomy in a mainstream writing course: Articulating learning gains. In R. Pemberton, S. Toogood, S. & A. Barfield (Eds.), *Maintaining control: Autonomy and language learning* (pp. 87-107). Hong Kong: Hong Kong University Press.

Knox, J. S. (2008). Online newspapers and TESOL classrooms: A multimodal perspective. In L. Unsworth (Ed.), *Multimodal semiotics: Functional analysis in contexts of education* (pp. 139-158). London: Continuum.

Journal Articles

Bernat, E. (2009). Towards a pedagogy of empowerment: The case of 'Impostor Syndrome' among pre-service non-native speaker teachers (NNSTs) of TESOL. *English Language Teacher Education and Development Journal*, 11, <http://www.elted.net/issues/volume-11/1%20Bernat.pdf>

Burns, A., Kim, M., & Matthiessen, C. (2009). Doctoral work in translation studies as an interdisciplinary mutual learning process: How a translator, teacher educator and linguistic typologist worked together. Special issue on Training for Doctoral Research. *The Interpreter and Translator Trainer*, 3(1), 107-128.

Giouroukakis, V., Honigsfeld, A., Endres-Nenchin, J., & Peluso, L. (2008). Pre-service ESL teachers' instructional discourse during one-on-one tutoring. *English Language Teacher Education and Development*, 11(4), 9-14. <http://www.elted.net/issues/volume-11/2%20Giouroukakis%20et%20al.pdf>

Conference Proceedings

Moore, S. H. & Bounchan, S. (2009). Teaching, testing and researching: 'The good, the bad and the ugly' Dimensions of ELT? In R. Kieng (Ed.) *CamTESOL Conference on English Language Teaching: Selected Papers*, Volume 2, 2006, pp. 9-14.

Other

Moore, S. H. (2009). Representing crime in The Phnom Penh Post Police Blotter. *Phnom Penh Post*, 25 February 2009.

Research Grants

Eva Bernat has been awarded a UNSW Faculty of Arts & Social Sciences Research Promotion Grant.

Appointments

Jean Brick has been appointed Chair of Macquarie's Academic Literacy Working Group of INC (Implementing the New Curriculum).

Anne Burns commenced her appointment (2009-2011) as Member-at-Large on the AILA Executive Board.

Anne has also been appointed Chair of the TESOL International Standing Committee on Research from March 2009-March 2011.

Stephen Moore has been appointed as research mentor for two research projects awarded by IDP, Cambodia.

Conferences and other Presentations

Plenaries

Burns, A. (2009). Grammar and communicative language teaching: Why, when and how to teach it? Plenary presented at CamTESOL Conference, Phnom Penh, 21-22 February, 2009.

Papers

Moore, S. (2009). DJ Banana: Disc Jockey or English Teacher? Paper presented at CamTESOL Conference, Phnom Penh, 21-22 February, 2009.

Moore, S. (2009). English in Cambodia: Changes and challenges. Paper presented at CamTESOL Conference, Phnom Penh, 21-22 February, 2009

Peeters, B. (2009). La métalangue sémantique naturelle: Acquis et défis. *Grandes Voies et Chemins de Traverse de la Sémantique Cognitive*. Journée Scientifique de la Société de Linguistique de Paris, held at the Ecole Normale Supérieure, 17 January 2009.

Peeters, B. (2009) *La métalangue sémantique naturelle: Acquis et défis* (revised version of the above). *Histoire de La Linguistique Cognitive*. Colloque Annuel de la Société d'Histoire et d'Epistémologie des Sciences du Langage, Université Diderot Paris 7, 30 January 2009.

Research Workshops

Burns, A. (2009). Exploring teaching through action research. Thammasat University, Bangkok, 18 February, 2009.

Burns, A. (2009). How to design an action research project. CamTESOL Research Workshop 4, Phnom Penh, 20 February, 2009.

HDR Completions

Christopher Hafner's PhD thesis, *Designing, Implementing and Evaluating an Online Resource for Professional Legal Communication Skills*, was confirmed by Senate last week. Congratulations to Christopher and his supervisor, Chris Candlin.

Upcoming Events

ALLE Seminar

Monday, 9 March, 1.00-2.00 W5C 221

Dr Karin Speedy, 'Everyone Speaks English Right?'

ALLE Research Student Seminar

Thursday, 12 March, 1.30-3.30.

Sharing Experiences from the Research Field

Conferences

Cross-Culturally Speaking, Speaking Cross-Culturally (CSSC), Macquarie University, 6-8 July 2009.

Several presentations by MQ based linguists and PhD students.

Conference website: <http://www.eurolang.mq.edu.au/CSSC/>

Registrations welcome!