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Exploring Japanese University English Teachers' Professional Identity Diane Nagatomo (Ochanomizu University)

This book examines the professional identities of a highly influential group of English language teachers in Japan: Japanese university English teachers. It focuses on how relatively new teachers develop their professional identities, how gender impacts the professional identities of female professors, and how teaching practices and beliefs reflect personal and professional identity.

Chapter One: Introduction
Chapter Two: The Japanese Context
Chapter Three: Knowledge, Beliefs, and Identity
Chapter Four: Data Collection
Chapter Five: Developing Professional Identity
Chapter Six: It's a Man's World
Chapter Seven: Teaching is What I "Do," Not Who I Am
Chapter Eight: Conclusion

Diane Hawley Nagatomo has been living and teaching in Japan for more than 30 years. She is an Associate Professor at Ochanomizu University and her research interests include teacher and learner identity, teachers' beliefs, and EFL materials development. She has authored and co-authored numerous EFL textbooks for the Japanese market.

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